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FOOTT PRINTTS: Focus on Teacher Training Practical Guidelines for In-Service Teacher Trainers



Co-funded by
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FOOTT PRINTTS is an Erasmus+ co-financed cooperation partnership with seven European educational training institutions and organizations, ensuring a comprehensive approach to in-service teacher training.

The project aims to enhance the quality of in-service teacher training across Europe by identifying best practices, developing a guidance framework, and sharing success conditions. Through comprehensive research and collaboration, the initiative will provide an interactive platform to support and guide teacher trainers, ensuring a consistent and support high-quality training standard across Europe.

Project Overview:

- Start Date: 01/09/2023
- End Date: 31/08/2026
- Duration: 36 months
- Total Budget: €400,000

Why is the project being carried out?

To research, develop, and implement strategies and guidelines focused on in-service teacher training, considering various educational principles, research, and classroom references, and ensuring applicability in diverse contexts across participating countries.

Aims and Objectives

- Develop research-based guidelines for in-service teacher training.
- Ensure guidelines are adaptable, relevant, and provide practical advice for designing effective training programs.
- Engage stakeholders in planning, feedback, and evaluation processes.
- Promote the results through various channels to encourage dialogue and discussion around key issues related to in-service teacher training.

Key Activities and Milestones:

1. Theory and Literature Review: Establishment of hypotheses and indicators for quantitative analysis.
2. Sequential Mixed Methods Data Collection: Quantitative and qualitative data collection in all participating countries.
3. Framework: Development of a framework for teacher trainers based on the research
4. Practical guidelines: Interactive, adaptable and ready-to-use input within the framework modules for teacher training
5. Peer-Learning and Networking: conference and other events to peer review, disseminate and further develop the tool to be sustainable

