

GEORGIA KONSTANTIA KARAGIANNI

EFL Education Consultant | PhD in Open & Distance Learning | Erasmus+ Expert & Trainer

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WORK EXPERIENCE

- Apr 2023 – Present** **EFL Education Consultant**
Directorates of Primary & Secondary Education of Trikala & Karditsa, Greece
- Oct 2018 – Apr 2023** **Head of the Department of Educational Affairs**
Directorate of Secondary Education of Karditsa, Greece
- Nov 2017 – Sep 2018** **Head of the Department of School Activities**
Directorate of Secondary Education of Karditsa, Greece
- Sep 2003 – Nov 2017** **English Teacher in Secondary Public Education**
Ministry of Education & Religious Affairs, Greece
- Sep 1997 – Jun 2002** **English Teacher in the Private Sector**
INTERLINGUA, Athens, Greece

FURTHER PROFESSIONAL ROLES

- Nov 2020 – Present** **President, Educom+: The Community for the 'Plus' in Education**
educomplus.eu | Karditsa, Greece
- 2014 – Present** **Erasmus+ Project Manager, Coordinator & Expert**
Coordinator of KA1, KA2, and KA3 projects across Europe
- 2020 – Present** **Teacher Trainer – Erasmus+ KA1 Mobility Courses**
Training student teachers and in-service teachers (see educomplus.eu/ka1-courses)
- 2025 – Present** **Trainer & Syllabus Creator – Center of Lifelong Learning (KEDIVIM)**
Hellenic Open University

EDUCATION & TRAINING

- Jan 2020 – May 2026** **PhD in Open & Distance Education (EQF level 8) — Awarded with Distinction**
Hellenic Open University, Patras, Greece
Research focus: Digital metacognition and learning autonomy in open and distance education. Supervisor: Prof. Antonis Lionarakis.
- Oct 2018 – Mar 2021** **Postgraduate Degree (MEd) in Language Education for Migrants & Refugees (EQF level 7)**
Hellenic Open University, Patras, Greece

- Sep 2016 – Mar 2018** **Postgraduate Degree (MEd) in 'New Forms of Education & Learning' (EQF level 7)**
University of the Aegean, Rhodes, Greece
- Sep 1993 – Nov 1997** **Bachelor in English Language & Literature**
National & Kapodistrian University of Athens, Greece
Distinguished with two academic scholarships
- Jan 2015 – Dec 2015** **Certificate of Specialization in Counselling**
University of Ioannina, Greece
- Oct 2011 – May 2012** **Certificate of Specialization in Intercultural Education**
University of Patras, Greece
- Sep 2011 – May 2012** **Diploma in Drama in Education**
Stonebridge Associated Colleges, UK
- Mar 2010 – Jun 2010** **Certificate of Specialization in Handling Behavioural Problems in Children and Teenagers**
Open Institution of Education, Athens, Greece
- Apr 2010 – Oct 2010** **Certificate of Specialization in Educational Psychology**
National & Kapodistrian University of Athens, Greece

JOURNAL ARTICLES

1. Karagianni, G. K. (2025). Embedding Digital Metacognition in ODE: A Conceptual Synthesis, Design Principles and an Audit Rubric (DigiMeta-R). *International Journal of Development Research*, 15.
2. Karagianni, G. (2025). Integrating metacognitive skills and connectivist principles in open and distance education. *European Journal of Open Education and E-learning Studies*, 10(1), 1–15. <http://dx.doi.org/10.46827/ejoe.v10i1.5774>
3. Karagianni, G. K. (2024). Metacognition, Vygotsky and Theory of Mind: Exploring Cognitive Development and Academic Achievement. *International Journal of Development Research*, 14(10), 66928–66933. <https://doi.org/10.37118/ijdr.28811.10.2024>
4. Karagianni, G. K. (2024). Metacognition as a catalyst for improved learning outcomes in ODE. *European Journal of Open Education and E-learning Studies*, 9(1), 126–142. <https://doi.org/10.46827/ejoe.v9i1.5567>
5. Karagianni, G. (2024). Metacognitive Evolution: Bridging Aristotelian Wisdom and Autonomous Learning in the Digital Age. *International Journal of Education and Research (IJER)*, 12(8), 69–84.
6. Karagianni, G. (2021). Aspects of interculturality and inclusion in educational leadership: a small-scale survey in the region of Thessaly. *International Journal of Educational Innovation*, 3(5), 38–46.
7. Karagianni, G., Moustakas, L. (2018). The role of gender and age in teachers' training within the framework of lifelong learning. *International Journal of Current Research*, 10(9), 73926–73930. <https://doi.org/10.24941/ijcr.32269.09.2018>

PUBLICATIONS (BOOKS & MONOGRAPHS)

1. Karagianni, G. (2022). *Social and Emotional Learning in Contemporary Schools*. Bartzoulianos Publications, Athens.
2. Karagianni, G. (2021). *Aspects of Interculturality and Inclusive Education*. Karditsa.
3. Karagianni, G. (2021). *Matters of Teachers' Further Training and Professional Strengthening*. Karditsa.

NATIONAL & INTERNATIONAL CONFERENCES

1. Karagianni, G., Lionarakis, A. (2025). 'Learning how to learn' in the AI era: Metacognitive regulation and learning communities in ODL. ICODL 2025 – 13th International Conference on Open & Distance Learning, Patras.

2. Karagianni, G. (2024). The Dimension of Metacognition in Open and Distance Education. 10th International Conference on the Promotion of Educational Innovation, Larissa.
3. Karagianni, G. (2024). Metacognitive Aspects in Open and Distance Education: Results of Quantitative Research. 17th International Conference on e-Learning & Innovative Pedagogies, University of Valencia, Spain.
4. Karagianni, G., Zacharis, K. (2024). Contribution of AI tools in creating inclusive learning environments. International Conference on 'Language, Education & Artificial Intelligence', University of Crete.
5. Karagianni, G., Zacharis, K. (2023). The concept of plagiarism in Distance Education and its exploitation in the enhancement of students' metacognitive skills. 12th International Conference on Open & Distance Education (ICODL), Athens.
6. Karagianni, G. (2021). The ecology of e-learning. 11th International Conference on Open & Distance Education (ICODL), Athens.
7. Karagianni, G., Barbarousis, C., Pappas, S. (2021). Development of research tool for assessing secondary school students' preparedness to manage emergencies. 7th International Conference on the Promotion of Educational Innovation, Larissa.
8. Karagianni, G. (2020). Human Rights Awareness as part of educational institutional texts and contexts. 6th International Conference on the Promotion of Educational Innovation, Larissa.
9. Karagianni, G. (2020). Religious symbols: The case of the Muslim veil. 6th International Conference on the Promotion of Educational Innovation, Larissa.
10. Karagianni, G. (2020). Towards multi-lingualizing the classroom: designing a mini language intervention. 6th International Conference on the Promotion of Educational Innovation, Larissa.
11. Karagianni, G. (2019). Active learning in action: The 'what', 'how' and 'why' of a students' conference. 5th International Conference on the Promotion of Educational Innovation, Larissa.
12. Karagianni, G. (2019). Teachers' training in the framework of lifelong learning. 5th International Conference on the Promotion of Educational Innovation, Larissa.
13. Karagianni, G. (2019). Designing a didactic scenario for adult refugees. 5th International Conference on the Promotion of Educational Innovation, Larissa.
14. Karagianni, G. (2018). Erasmus+ projects as tools for teachers' professional development & strengthening. 5th Panhellenic Conference of eTwinning, Ioannina.

ERASMUS+ PROJECTS

Project Manager, Coordinator and/or Researcher in the following Erasmus+ projects:

- 2024-1-LT01-KA220-SCH-000244021 – SmartEd (KA220-SCH): AI-enhanced smart education for students with special educational needs. Coordination of Greek pilot activities, IO2, IO3 and WP5 Dissemination.
- KA220-YOU – Youth's Creative Voice: Multimodal literacy and creative expression for youth. Module developer (Module 7 – Multimodal Integration); LTTA organiser.
- 2023-1-KA220-SCH-55D2DA52 – FOOTT PRINTTS: Focus on Teacher Training – Practical Guidelines for In-service Teacher Trainers. Editorial reviewer, Trainer Companion Card creator, Vienna Conference co-facilitator.
- 2022-1-TR01-KA220-SCH-000089892 – Teacher's Action for Health.
- 2021-2-IT02-KA210-ADU-000048141 – E.S.S.E.N.C.E.: Empower Marginalized Adults Key Skills.
- 2021-2-IT02-KA210-SCH-000048370 – Comm-Edu: Community Agreements for Education.
- 2021-1-ES01-KA210-SCH-000034295 – Hacia una educacion inclusiva y de calidad.
- 2021-1-RO01-KA220-SCH-000027772 – Playing with the Past, Improving with the Future!
- 2021-2-FI01-KA210-ADU-000049997 – Integration through Prior Knowledge.
- 2020-1-UK01-KA201-079167 – AI-TOP: An AI Tool to Predict Engagement and 'Meltdown' Events in Students with Autism. The Nottingham Trent University, UK.
- 2020-1-TR01-KA204-092715 – Supporting Public Education Centers' Educators for Refugee Adaptation. University of Bakircay, Turkey.
- Erasmus+ Sport 612931-EPP-1-2019-1-TR-SPO-SCP – ECOCOM: Encouraging Students to Pursue Grassroot Sports Activities in an Eco-Friendly Manner. Gazi University, Ankara.
- KA3-592142-EPP-1-2017-1-TR-EPPKA3-IPI-SOC-IN – TIEREF: Towards Inclusive Education of Refugee Children. National Directorate of Istanbul, Turkey.
- KA201-2019-1-EL01-KA201-062450 – SOS Schools: Inclusive Responsible Responsive Teachers. Directorate of Secondary Education of Karditsa.
- KA201-2018-1-BG01-KA201-047853 – AVCA: Violence in Childhood and Adolescence – Assessment, Prevention and Overcoming. NARHU, Plovdiv, Bulgaria.

- KA201-2106-FR01-KA201-024253 – Dyspraxiatheca: A European Digital Library for Dyspraxic Education. LES APPRIMEURS.
- KA1 2017–19 – Innovative Teaching and Differentiation Techniques for a School of Equity.
- KA2/Regio 2014-1-PL01-KA201-003512 – E-PLAT: Forming Education. Municipality of Proszowice / DDE Karditsa.

MEMBERSHIPS & VOLUNTARY ROLES

- **President, Educom+: The Community for the 'Plus' in Education (scientific teachers' association, Karditsa)**
In the past years:
- Local Coordinator, Hellenic Network of Theatre in Education (Panhellenic Network)
- Member, Scientific Union of English Teachers of Public Schools
- Secretary, Boarding Committee of the Theatrical Workshop of Karditsa

PERSONAL SKILLS

Mother tongue	Greek
Foreign languages	English – C2 (Bachelor in English Language & Literature) Italian – B1
Communication	Excellent communication skills developed through academic training in psychology and pedagogy, and through extensive professional practice.
Organisational / Managerial	Proven leadership experience: five years as Head of a Department; current oversight of school supervision and formal teacher evaluation across two regional directorates.
Job-related skills	Decision-making Flexible thinking Cooperation Commitment to goal-setting Implementation of innovation Advanced ICT & AI educational tools
Driving licence	Category B

AREAS OF CONTINUOUS PROFESSIONAL DEVELOPMENT

Extensive participation in seminars and professional development activities in:

- Inclusive Education
- AI Educational Tools
- ICT in the Classroom
- Open & Distance Education
- Sustainable Education
- Differentiated Teaching
- Innovation in Education
- Learning Difficulties
- Multimodality
- UDL & Universal Design for Learning